

BATH COUNTY SCHOOL BOARD

AGENDA ITEM: INFORMATION { X } ACTION { } CLOSED MEETING { }

SUBJECT: SUPERINTENDENT’S REPORT – PRESENTATIONS/INFORMATION

CTE Annual Performance Report (APR), February 8, 2018

BACKGROUND: The Career and Technical Education Annual Performance Report (APR) for school year 2016-2017 has been received. All standards were met for All Students and for Special Population.

Last year’s report reflecting 2015-2016 data, standard 5S1 Secondary Placement (Transition) Rate was not met for Special Population.



VIRGINIA DEPARTMENT OF EDUCATION
CAREER AND TECHNICAL EDUCATION
ANNUAL PERFORMANCE REPORT (APR)

FOR

BATH COUNTY PUBLIC SCHOOLS

SCHOOL YEAR
2016-2017

February 8, 2018

(1S1 & 1S2) Academic Attainment

Academic Attainment - Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

Performance Standard: 1S1 English: Reading = 80.00%
1S2 Mathematics (Highest Level) = 80.00%.

ALL CTE COMPLETERS PERFORMANCE						
SOL Test	2016-2017		2015-2016		2014-2015	
EOC English: Reading (1S1)	100.00%	(25 of 25)	100.00%	(28 of 28)	100.00%	(18 of 18)
EOC Mathematics (Highest level) (1S2)	96.00%	(24 of 25)	100.00%	(28 of 28)	100.00%	(17 of 17)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2016-2017
EOC English: Reading (1S1)	100.00% (13 of 13)
EOC Mathematics (Highest Level) (1S2)	92.31% (12 of 13)

(2S1) Technical Skills Attainment

Technical Skills Attainment¹ consists of five Performance Measures:

- A. The percentage of completers² that attain 80% of the essential competencies on the state-provided, industry-validated competency lists – **91.00%**
- B. Completers participating in one or more Board approved credentialing tests – **80.00%**
- C. Completers taking and passing credentialing tests – **80.00%**
- D. Completers passing credentialing tests – **72.00%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test³ – **75.00%**

¹ For students based on CTE serving school division

² A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

³ Performance measure for College and Career Readiness required by the Virginia Board of Education

(2S1) Technical Skills Attainment (cont.)

ALL CTE COMPLETERS

PERFORMANCE STANDARD	2016-2017	2015-2016	2014-2015
A. Student Competency Rate ⁴	100.00% (25 of 25)	100.00% (28 of 28)	100.00% (18 of 18)
B. Completers Participating in a Credentialing Test Rate	100.00% (25 of 25)	100.00% (28 of 28)	100.00% (18 of 18)
C. Test Takers (Completers) Passing Credentialing Test Rate	96.00% (24 of 25)	96.43% (27 of 28)	94.44% (17 of 18)
D. Completers Passing Credentialing Test Rate ⁵	96.00% (24 of 25)	96.43% (27 of 28)	94.44% (17 of 18)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	96.00% (24 of 25)	96.43% (27 of 28)	88.89% (16 of 18)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	20.00% (5 of 25)	39.29% (11 of 28)	61.11% (11 of 18)
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ALL SPECIAL POPULATIONS PERFORMANCE

PERFORMANCE STANDARD	2016-2017	2015-2016	2014-2015
A. Student Competency Rate ⁴	100.00% (13 of 13)	100.00% (16 of 16)	100.00% (9 of 9)
B. Completers Participating in a Credentialing Test Rate	100.00% (13 of 13)	100.00% (16 of 16)	100.00% (9 of 9)
C. Test Takers (Completers) Passing Credentialing Test Rate	92.31% (12 of 13)	93.75% (15 of 16)	88.89% (8 of 9)
D. Completers Passing Credentialing Test Rate ⁵	92.31% (12 of 13)	93.75% (15 of 16)	88.89% (8 of 9)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ⁵	92.31% (12 of 13)	93.75% (15 of 16)	77.78% (7 of 9)

Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	15.38% (2 of 13)	31.25% (5 of 16)	44.44% (4 of 9)
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⁴ Completers who have attained 80% of the Student Competency

⁵ Performance measure for College and Career Readiness required by the Virginia Board of Education

(3S1) Secondary School Completion

Secondary School Completion – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

Performance Standard: 3S1 Secondary School Completion = 96.00%.

2016-2017		2015-2016		2014-2015	
96.15%	(25 of 26)	100.00%	(28 of 28)	100.00%	(18 of 18)

(4S1) Graduation Rate

Graduation Rate – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

Performance Standard: 4S1 Graduation Rate = 93.00%.

2016-2017		2015-2016		2014-2015	
96.00%	(24 of 25)	96.43%	(27 of 28)	94.44%	(17 of 18)

(5S1) Secondary Placement (Transition) Rate

Secondary Placement (Transition) Rate – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

Performance Standard: 5S1 Secondary Transition Rate = 93.00%.

ALL CTE COMPLETERS					
2016-2017		2015-2016		2014-2015	
100.00%	(22 of 22)	93.33%	(14 of 15)	100.00%	(20 of 20)

ALL SPECIAL POPULATIONS PERFORMANCE	
2016-2017	
100.00%	(12 of 12)

(5S1) Program Completer Response Rate (Cont.)

Program Completer Response Rate – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2016-2017.

Performance Standard: 5S1 Completer Response Rate = 75.00%.

2016-2017	2015-2016	2014-2015
78.57% (22 of 28)	83.33% (15 of 18)	80.00% (20 of 25)

(6S1 & 6S2) Nontraditional Career Preparation

Nontraditional Career Preparation (Enrollment) – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 31.00%

ALL CTE NONTRADITIONAL ENROLLMENT					
2016-2017		2015-2016		2014-2015	
43.07%	(87 of 202)	43.90%	(90 of 205)	39.02%	(80 of 205)

Nontraditional Career Preparation (Completion) – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

Performance Standard: 6S2 Nontraditional Career Preparation Completion = 27.00%.

ALL CTE NONTRADITIONAL COMPLETERS					
2016-2017		2015-2016		2014-2015	
37.50%	(6 of 16)	41.67%	(10 of 24)	25.00%	(2 of 8)

2016-2017 Bath County Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	✓		✓	
1S2 Academic Attainment: Mathematics (Highest Level)	✓		✓	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate	✓		✓	
C. Test Takers (Completers) Passing Credentialing Test Rate ¹	✓		✓	
D. Completers Passing Credential Test Rate ²	✓		✓	
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test ²	✓		✓	
3S1 Secondary School Completion	✓			
4S1 Student Graduation Rate	✓			
5S1 Secondary Placement (Transition) Rate	✓		✓	
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)	✓			
6S2 Nontraditional Career Preparation (Completion)	✓			

¹ Perkins CAR measure for Technical Skills Attainment

² Performance measure required by the Virginia Board of Education

The 2016-2017 Statewide Annual Performance Report will be located at

[2016-2017 Statewide Annual Performance Report -
http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)